## **Introduced by Senator Hernandez**

February 17, 2011

An act to amend Section 52240 of, *and to add Sections 76003 and 89012 to*, the Education Code, relating to pupil instruction.

## LEGISLATIVE COUNSEL'S DIGEST

SB 532, as amended, Hernandez. Advanced placement program. Existing

(1) Existing law contains legislative findings and declarations stating that advanced placement courses, among other things, help to improve the overall curriculum at schools where they are provided and provide a cost-effective means for high school pupils to obtain college-level coursework experience. Existing law states the intent of the Legislature to provide financial assistance to economically disadvantaged pupils for the payment of advanced placement examination fees.

This bill, commencing with the 2013–14 school year, would-make technical, nonsubstantive changes in the provision described above. require a school district maintaining any of grades 9 to 12, inclusive, to offer advanced placement courses in English, history, foreign language, mathematics, and science at each high school that during the 2012–13 school year did not offer those courses. If an advanced placement teacher is not available or if fewer than 10 pupils would be enrolled in any given advanced placement course, the bill would require a school district to consider alternative means of providing advanced placement courses, including high-quality online courses. The bill would define a "high-quality online course" for the purposes of this provision.

 $SB 532 \qquad \qquad -2-$ 

By requiring school districts to offer advanced placement courses, the bill would impose a state-mandated local program.

(2) Existing law authorizes a system of incentives to encourage high schools to operate International Baccalaureate Diploma Programs, and to encourage pupils in these schools to enroll in, attempt, and pass the International Baccalaureate course of study and examinations that lead to the International Baccalaureate Diploma.

This bill would require the governing board of a community college district and the California State University to give a student who scored 5, 6, or 7 on the International Baccalaureate examinations taken during high school the same amount of credit given to students who scored 4 or 5 on the equivalent advanced placement examinations taken during high school. By requiring the governing board of community colleges to give eligible students these credits, the bill would impose a state-mandated local program.

(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no-yes.

The people of the State of California do enact as follows:

- SECTION 1. Section 52240 of the Education Code is amended to read:
- 52240. (a) The Legislature hereby finds and declares all of the following:

5 6

7

8

9

10 11

12

- (1) Advanced placement courses, for which school credit is awarded, provide rigorous academic coursework opportunities for high school pupils and help to improve the overall curriculum at schools where those courses are provided.
- (2) The successful completion of advanced placement courses and the subsequent advanced placement examinations, which are conducted by the College Entrance Examination Board and for which college credit is awarded, provide a cost-effective means

-3- SB 532

for high school pupils to obtain college-level coursework experience.

- (3) To the extent that economically disadvantaged pupils are provided financial assistance to take advanced placement examinations, they will be provided with successful college-level experience and be encouraged to pursue postsecondary education opportunities.
- (b) It is the intent of the Legislature, therefore, that certain state funding that currently is provided to school districts be made available to provide financial assistance to economically disadvantaged pupils for the payment of advanced placement examination fees. It is further the intent of the Legislature that a competitive grant program also be established for the purpose of awarding grants to economically disadvantaged pupils to cover the costs of advanced placement examination fees, thereby creating a second source of financial assistance for economically disadvantaged pupils taking advanced placement examinations.
- (c) Commencing with the 2013–14 school year, a school district maintaining any of grades 9 to 12, inclusive, shall offer advanced placement courses in each of the following areas of study at each school in the district maintaining any of grades 9 to 12, inclusive, that did not offer those courses during the 2012–13 school year:
  - (1) English.
- (2) History.

- (3) Foreign language.
- (4) Mathematics.
- (5) Science.
- (d) If an advanced placement teacher is not available or if fewer than 10 pupils would be enrolled in any given advanced placement course, a school district shall consider alternative means of providing advanced placement courses. Alternative means may include, but are not limited to, high-quality online courses.
- (e) For the purposes of this section, a "high-quality online course" means an online course that meets all of the following requirements:
- 36 (1) The online course is approved by the governing body of the local educational agency.
  - (2) The online course is certified to meet these requirements, through a resolution adopted by the governing body of the local educational agency.

SB 532 —4—

(3) The online course is certified by the governing body of the local educational agency as being as rigorous as a classroom-based course and meeting or exceeding all relevant state content standards.

- (4) Either of the following:
- (A) The teacher is online at the same time as each pupil, is accessible to each pupil attending the synchronous online course to respond to pupil queries, assign tasks, and dispense information, and is able to make a visual connection with each pupil for the purposes of verifying attendance or providing immediate supervision of the pupil.
- (B) The teacher may be online at different times than each pupil, is accessible to each pupil attending the asynchronous online course to respond to pupil queries, assign tasks, and dispense information, and, for the purposes of verifying attendance, is able to employ at least one of the following:
  - (i) Periodic proctored examinations.
- (ii) Direct teacher-pupil meetings no less than twice per calendar month.
- (iii) A visual connection, including, but not limited to, Internet Webcam.
- (5) (A) The ratio of full-time equivalent certificated teachers teaching the online course to pupils enrolled in that course is greater than or equal to the ratio of teachers to pupils in traditional classroom study of the same subject matter in the school, school district, or the unified school district with the largest average daily attendance of pupils in that county for the prior school year, as reported on the Internet Web site of the department.
- (B) If the online course is new or deemed by the governing body of the local educational agency to be unique to the online setting, the ratio of full-time equivalent certificated teachers to pupils enrolled in that course shall not exceed 30 to 1.
- (C) If the online course is new or deemed by the governing body of the local educational agency to be unique to the online setting, the teacher of the online course, at a minimum, shall meet the requirements described in paragraph (7).
- (6) When a traditional classroom-based course of the same course title exists within the local educational agency, the subject matter content of the online course is the same as for the traditional classroom-based course.

\_5\_ SB 532

(7) The teacher of the online course holds the appropriate subject matter credential and meets the requirements for a highly qualified teacher pursuant to the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).

- (8) Statewide testing results for online pupils are reported and assigned to the local educational agency in which the pupil is enrolled for regular classroom courses.
- (9) The online course is offered by a high school, continuation school, county office of education, or charter school.
- (10) A pupil is not assigned to the online course unless the pupil voluntarily elects to participate in the online course and the parent or guardian of the pupil provides written consent before the pupil participates in the online course.
- (11) A pupil voluntarily electing to participate in the online course is not denied access because the pupil lacks the computer hardware or software necessary to participate in the online course.
- (12) A pupil is not charged for his or her participation in the online course.
- (13) Pupils enrolled in the online course take examinations by proctor or other reliable methods are used to ensure test integrity, and there is a clear record of pupil work, using the same method of documentation and assessment as used in a classroom-based course.
- (14) Contemporaneous records of the time that a pupil spends online in the course and in related activities, and of the time the teacher is online, are maintained by the local educational agency.
- SEC. 2. Section 76003 is added to the Education Code, to read: 76003. The governing board of a community college district shall give a student who scored 5, 6, or 7 on the International Baccalaureate examinations taken during high school the same amount of credit given to students who scored 4 or 5 on the equivalent advanced placement examinations taken during high school.
- SEC. 3. Section 89012 is added to the Education Code, to read: 89012. The California State University shall give a student who scored 5, 6, or 7 on the International Baccalaureate examinations taken during high school the same amount of credit given to students who scored 4 or 5 on the equivalent advanced placement examinations taken during high school.

SB 532 —6—

- 1 SEC. 4. If the Commission on State Mandates determines that
- 2 this act contains costs mandated by the state, reimbursement to
- 3 local agencies and school districts for those costs shall be made
- 4 pursuant to Part 7 (commencing with Section 17500) of Division
- 5 4 of Title 2 of the Government Code.